

## Early Learning Foundations

### App Choices of the Month

- Weird But True
- Letter Reflex
- Telling Time
- Chicken Vault (Rounding)
- Lobster Diver

#### Inside this issue:

Good Idea/ Bad Idea	2
What's Cooking	2
Your Neighbourhood Tutor	3
Spring Promotion	3



## The ELF Report

### From Me to You

Spring 2013

I do hope that Spring means it will stop snowing and start warming up. We all know that it will eventually arrive, but Winter can feel so long and so very, very cold.

To help you and your children stay busy while we wait for the warm weather we have some tutoring activities coming up. Your tutors have new math games to keep math fun and exciting! For students focusing on language we will be spending the last two weeks of March working on letter writing skills. Then in April, students will be sending me a letter in the mail. When I receive their letter I will promptly respond by mailing a letter back to them.

Although we are still waiting for Spring to be up and running it is that time of year to start thinking about Summer Tutoring. I recommend considering increasing your tutoring hours per week during the summer. This allows us to review all skills learned to date and start introducing new skills in preparation for the next school year.

Carla Ward, RECE

## Reading Corner



Here are some great book suggestions. Some can be read independently and some can be read together.

#### Grade 1:

The True Story of the 3 Little Pigs  
- Lane Smith

#### Grade 2:

Charlottes Web - E.B White

#### Grade 3

Ninjago -Greg Farshtey

#### Grade 4:

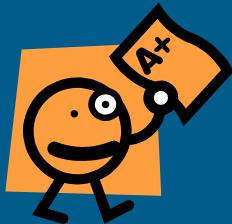
And Then It Happened -M & L Wade

#### Grade 5:

39 Clues -Scholastic

#### Grade 6:

The Secret Life of the Immortal Nicholas Flammel - Michael Scott



***"If a child can't learn the way we teach, maybe we should teach the way they learn."***

***Ignacio Estrada***

## Editorial: Good Idea/ Bad Idea:

**Are 'C's Acceptable?–**  
Carla Ward

Over the last 15 years a lot has changed in our schools. Some have been good, some have been bad and some changes have just been different. For example our marking system. By now, some of you have worked out what it means if your child gets a Level 1, 2, 3 or 4. For those of you who don't, here is a brief explanation.

Level 1 (D)- your child is struggling to understand the work material and struggles to meet academic expectations.

Level 2 (C) - your child is slightly below the Ontario expectations for the assignment. They did not provide enough detail or display enough knowledge to prove that they understand the assignment and/or the work material.

Level 3(B)- your child is doing exactly what is expected of a child in their grade. They understand the material being taught and have met expectations for given assignments.

Level 4 (A)- your child has gone above and beyond their grade expectations. They understand all materials being taught and have demonstrated their understanding through extensive detail on homework assignments, tests and projects.

Now that you are aware how your child is graded do you feel that C's (level 2) are acceptable? Here lies what I call a "gray area". When a "C" appears on a report card I assess the school year to date.

Is there a lack of understanding? Is this the best the child can do? Has the teacher 'pegged' the child as a 'C' student or is the child not applying themselves? If it is lack of understanding then C's aren't acceptable, but are a good indication as to what needs to be worked on. However if your child worked hard to achieve that C then I feel a congratulations for that grade is necessary. If the teacher has unnecessarily 'pegged' a child as a 'C' student then that grade is beyond their control. Lastly if the 'C' on the report card is purely a result of the child being unmotivated and not trying then a C is most definitely unacceptable.

## What's Cooking

Oven Baked Carrot Fries

from [www.thatsmyhome.com](http://www.thatsmyhome.com)

Ingredients:

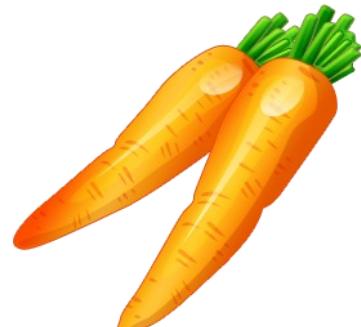
- 1 1/2 lbs. carrots
- 1 tsp. sugar
- 2 tbsp. olive oil
- 1/2 tsp. salt
- 2 tbsp. finely chopped pinch of pepper
- fresh rosemary

Directions

Preheat oven to 425. Line a shallow pan with foil. Using a sharp knife, slice away the tip and end of each carrot; peel each completely. Cut carrots in half cross-wise, then cut length-wise, then cut length-wise again.

In a mixing bowl, combine the carrot sticks, oil, rosemary, salt and pepper. Stir till all are evenly coated. Place carrots in pan, spreading sticks out as much as possible. Bake for 20 minutes or until carrots are tender. Serve hot or at room temperature.

Makes 4 servings



## Early Learning Foundations

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## SPRING PROMOTION

**The first 3 families to recommend ELF to their friends will receive a \$50 Chapters Gift Card**

Please note that recommended families need to sign on with ELF in order to receive a gift card.

This could be YOUR spot.  
Advertise your business to families across Mississauga and Oakville.

Contact Carla Ward for further details

## Your Neighbourhood Tutor

We are currently tutoring children from the following schools:

Churchill Meadows  
Credit Valley  
Derry West Village  
Elmcrest P.S  
Holy Name of Mary  
Homelands P.S  
James W. Hill P.S  
Joshua Creek P.S  
Lorne Park P.S  
Maple Grove P.S  
McKinnon P.S  
Meadowvale P.S  
Middlebury P.S  
Munden Park P.S  
Osprey Woods  
Post Corners P.S  
Ray Underhill P.S  
Rene-Lamoureux  
RiverOaks P.S  
Rotherglen  
Sawmill Valley  
Sheridan Park P.S  
St. Bernards P.S  
St. Francis of Assisi  
St. Joseph's  
St. Louis Catholic School  
Thornlodge P.S  
West Oak P.S  
White Oaks P.S.